

# ARLINGTON PUBLIC SCHOOL

## Title of Group Meeting: Board of Education Americanism/Educational Evaluation

Date: 8/4/2014

Time: 6:30 p.m.

Chairperson: Shanon Willmott

Recorder: Lynn Johnson

Group Members Present: Luanne Sundberg, Shanon Willmott, Teri O'Flaherty (entered at 6:55 p.m.), Lynn Johnson, Andrew Farber, and David Fritson

Group Members Absent: None

### Agenda:

1. Mr. Farber and Mr. Fritson distributed documentation identifying where American History and multiculturalism is addressed within the current curriculum grades K-12. The review verifies that Arlington Public School is in compliance with Nebraska Statute 79-724.
2. The committee discussed updating the curriculum guide for Honors History to identify the learning outcomes of the Underground Railroad Project and the amount of instructional time that is devoted to these outcomes.
3. Mr. Farber updated the committee on the evaluation of new programs in conjunction with the Family and Consumer Science curriculum. There is discussion about expanding to enhance the health strand and the education strand. The number of students pursuing these career fields precipitated the review of these strands. The committee also discussed and asked for clarification on how the Perkins money that is received through a consortium is utilized at the district level.
4. The district is pursuing whether it is feasible for Arlington students to participate in the Fremont/Metro joint program for welding certification. A contact has been made with FPS and the two districts are exploring the possibility of some type of dual articulation. Details have yet to be finalized.
5. Mr. Fritson updated the committee on the progress with Language Arts curriculum adoption. He noted that the teachers have identified the criteria on which they will evaluate the various programs. They will spend this year reviewing the material and evaluating them based upon the criteria established. During the spring the teachers will convene, compare their evaluations, and determine the program that best fits the districts needs.